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Newsletter EXECUTIVE EDITOR: Gina Frey,
Director, The Teaching Center

EDITORS: Kathy Atnip, Director, Academic
Services, A&S Computing
Liz Peterson-Schmidt, Associate
Director, The Teaching Center

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comments to iteach@artsci.wustl.edu



Spam Email “The Vicious, The Malicious & The Fraudulent”

Gravin Foster
Program Director, The Teaching Lab in A&S

In recent weeks, faculty in Arts & Sciences have received unwanted and offensive solicitations, been subjected to fraud and threatened with outbreaks of destructive viruses. These threats to our sensibilities, privacy and security are delivered daily to our computer screens in the form of spam Email. Several have lost important information stored on their computers and many have lost precious time.

Between faculty, staff and students, artsci users send and receive around half a million Email messages each day. We rely on the fact that our Email messages reach their intended recipients and nearly all of us check our inboxes at least once a day. Even as Email has become increasingly reliable and our use habitual, it remains a risky medium. To aid in understanding the nature of spam Email and other online threats with the varying degrees of risks they pose, A&S Computing has developed a new web-based resource. It's important to keep up with changing techniques used to approach you electronically so we will continue to add information and build awareness about these growing problems. Please follow the link at right for more information.

PROTECTION RESOURCES

ITeach 2004 Symposium review and plans



Bob Hegel, Professor of Chinese and Comparative Literature, describes using Telesis for his Fall 2003 course *Chinese Civilization*.

MORE PHOTOS

ITeach 2004, was held on January 14-16, 2004 with over 150 in attendance for plenary sessions, presentations and workshops. 45% of attendees are full-time faculty and nearly three quarters were drawn from the school of Arts & Sciences. Materials from ITeach 2004 presentations are now available at <http://artsci.wustl.edu/iteach/iteach2004/sessions.html>

Based on feedback from the 2004 ITeach Symposium, ITeach events will continue on a regular basis including a one-day symposium in 2006, highlighting hands-on workshops. Also

opportunities for workshops are planned at other times during the academic year. Both types of events were suggested in symposium feedback. In addition, attendees rated half the sessions as useful or highly useful with 60% of attendees planning to attend the next symposium. 63% of attendees would recommend ITeach to their colleagues.

70% of attendees indicated that they would welcome one-on-one assistance; 55% requested hands-on workshops; 48% requested regular ITeach events and 43% requested department-based workshops or help.